

A trained Audubon Educator brings a nest around to students in the classroom to observe bird architecture.



225 Varick Street, 7th Floor
New York, NY 10014

Audubon NEW YORK

Audubon NEW YORK *For the Birds!*



GROWING THE NEXT GENERATION
OF CONSERVATIONISTS

What Makes *For the Birds!* So Successful?

Hands-on learning with fun indoor and outdoor activities

Exploration of local, natural habitats

Fosters a sense of environmental stewardship

Aligned to National and New York State standards in Math, Science and Technology and English Language Arts

Integrated across disciplines including social studies, geography, reading and writing

Adaptable for grades 2 through 4

Includes a habitat project designed to develop or improve local habitat for birds



Students engage in a local planting project to provide healthy bird habitat within their community.

NEW YORK CITY IS FOR THE BIRDS!

Audubon New York's *For the Birds!* is an elementary education program that teaches environmental awareness, science, and appreciation of nature through the study of birds.

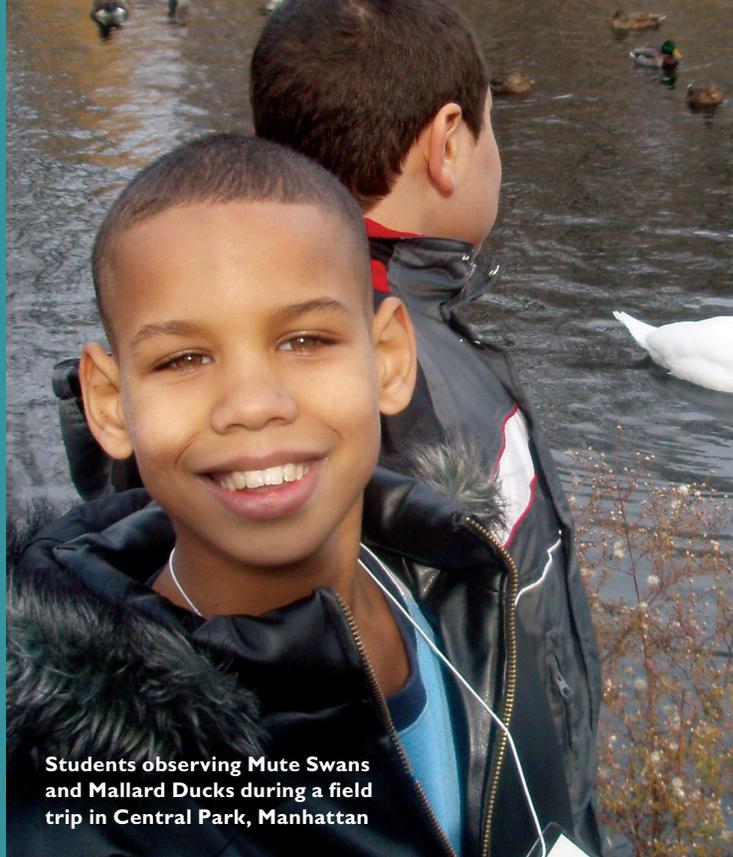
During a 4, 8 or 16- week program, students learn about the natural world through classroom lessons, field trips, live bird observations, and a hands-on project designed to enhance bird habitat in their community. *For the Birds!* is a well-rounded curriculum that is aligned to National and New York State learning standards in Math, Science and Technology and English Language Arts.

For the Birds! began in New York City in 1997 and has since spread to other cities throughout New York State. The program is taught by a team of Audubon staff and volunteers, who lead lessons in the classroom and the local community. This place-based learning encourages a sense of pride in the community and empowers students to take an active role in protecting it.

To join our list of participating schools or for information about volunteering, please contact:

FTB! Program Director
225 Varick Street, 7th Floor
New York, NY 10014
212-979-3064

Made possible through a generous grant provided by



Students observing Mute Swans and Mallard Ducks during a field trip in Central Park, Manhattan



TOP: Students examine the plant life that birds depend on for food, nesting and protection from predators on a walk in Van Cortlandt Park, Bronx. BOTTOM: Reflective journals provide opportunities for students to express their learning in creative ways including writing and drawing.

See What Teachers and Principals Have to Say!

“There was a question on the NY State Science exam regarding migration. All of the children knew what migration was thanks to the *For the Birds!* program. I was amazed at the level of commitment exhibited by the educators from the program. They really want to see the children learn and excel.”

—Carissa Becker, Teacher

“My teachers and I have witnessed the time and effort that go into *For The Birds!* We are impressed with Audubon’s grasp of both MST and ELA standards in the lessons they design. Parents have commented on the excitement with which their children describe the program.”

—Fran Rosenstein, Principal

“The experience and information acquired by my students through your program and wonderful facilitators proved to exceed my expectations. My “city kids” have become so aware of nature around them and their excitement in observing nature and living things is overwhelming! Thank you all!”

—Teacher, PS 42

Lesson Topics Range from:

Bird Identification	Data Collection and Diversity
Adaptation	Local Bird Habitats
Bird Migration	Nests
Feathers and Flight	Creating Bird Habitat